# Quantum Information Theory: Exam Standards

## Basics

For good grade know about density matrices, POVM measurements, and Kraus operators. Be able to compute reduced density matrices for simple examples. Know the ingredients to teleportation (but I won't ask you to do the full calculation during an exam). Be able to explain the CHSH inequality.

For excellent grade in addition: know about complete positivity, how to realize a CPTP maps using unitaries on an enlarged system, be able to explain an example that shows positivity  $\neq$  complete positivity. Be able to relate Bell inequalities to phenomena like "no cloning" or uncertainty relations.

#### Entanglement theory

**Good**: Be able to detect entanglement in pure bi-partite states. Understand "entropy of entanglement", how to compute it, and what its interpretation is. Explain the process of entanglement distillation and dilution.

**Excellent**: Relate the distillation protocols to notions of information theory: i.i.d. sources, entropy, typical sequences. What is majorization and how does it relate to entanglement theory?

Not necessary: The detailed proof that distillation / dilution protocols work.

## Error correction

**OK**: Give simple example of classical communication channels and how to code against errors there. Why not use repetition codes in QM? Explain the three-qubit code: Code space, which error it protects against and why. Which circuit generates it?

**Ex.**: What is a stabilizer code? A stabilizer group? How does one do syndrome measurements in stabilizer codes? What is the toric code (c.f. exercise sheet).

## Quantum Key Distribution

**OK**: What is the goal of QKD? How does the protocol work on a high level? What measurements do Alice and Bob perform? What do they announce publically and what do they keep private? Why do they end up with a shared key in case they perform the protocol on singlets?

**Ex.**: Explain the basic idea of how Alice and Bob ensure that the are operating on the right state? What is the role of quantum error correcting codes in this context?

**Not**: The detailed proof.

## Quantum Computing

**OK**: Be able to draw / read circuit diagrams. Be familiar with common gates: X, Y, Z, H and CNOT. On a high level, what does Simon's algorithm do?

**Ex.**: Explain Simon's algorithm in detail; how does a classical computer handle this problem? On a conceptual level: What are the complexity classes P & NP and how do they relate to quantum computers? What does Shor's algorithm do?

 $\mathbf{Not:}\ \mathrm{The}\ \mathrm{daunting}\ \mathrm{details}\ \mathrm{of}\ \mathrm{Shor's}\ \mathrm{algorithm}.$